

Linguistics



2009-10

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UNIVERSITY OF
TORONTO
MISSISSAUGA

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Linguistics at UTM: A Tailored Approach for the UTM Academic Community

Why Study Linguistics?

Linguistics is a tool for understanding language use and the language faculty, which encompass all aspects of life:

- growth: the emergence of language—how is language acquired?
- bilingual and multilingual backgrounds: the learning of more than one language—what are the processes and challenges of learning two or more languages?
- communication: the use of language as the primary tool for communicating with and connecting to the social world—from personal to public discourse, to television ads, to court testimony, linguistic and social interpretation are essential to the creation of meaning.
- life changes: individual circumstances impact the use of language—from specific language impairments, to geographical displacement, to the natural process of aging, changes in life lead to changes in language.

Linguistics at UTM offers students extensive knowledge and skills: an understanding of the structure and functions of language, through experimental, theoretical, and socially-informed approaches; insight into how to use language appropriately, by studying the practical aspects of English grammar and by exploring the social value of linguistic structures; experience with the hands-on study of linguistic data, through specific courses in experimental linguistics, as well as through opportunities to be involved in faculty research projects.

Linguistics is a valuable component of an undergraduate liberal arts education, especially in a multilingual country such as Canada, because it can be the first step along the path to numerous opportunities:

- teaching English, French or other languages
- rehabilitative medicine, such as audiology or speech therapy special education
- work with first nations people or immigrant groups
- designing computer applications that work with natural language
- religious or missionary work
- continued academic studies in linguistics or related disciplines such as anthropology, communication, education, psychology, philosophy, literature, and language studies, where the contribution of linguistics is increasingly recognized as important.

Courses have been designed with a two-fold purpose: 1) to provide students with a solid content base founded on extant knowledge in the field; and 2) to generate and maintain student interest in new experimental, theoretical, and socially-informed breakthroughs.

PROGRAMS OF STUDY IN LINGUISTICS

MAJOR PROGRAM ERMAJ1850 EXPERIMENTAL LINGUISTICS

7.0 credits are required including LIN100Y5

FIRST YEAR
LIN 100Y5

HIGHER YEARS

1. 3.0 credits at 200 level (all LIN courses **except** LIN200H5, FRE272Y5, FGI225Y5, JAL253H5)
2. 3.0 credits at 300/400 level (all LIN courses, FRE355H5, 373Y5, 376H5, 378H5, 387H5, 476H5, 489H5, ITA374H5, 375H5, 437H5, JAL355H5, FGI388Y5, 488H5, PSY315H5, 374H5)

MINOR PROGRAM ERMIN0506

4.0 credits are required, including at least 1.0 credit at the 300/400 level.

FIRST YEAR
LIN 100Y5 or LIN 200H5

UPPER YEARS

1. An additional 3.0/3.5 credits (for a total of 4.0 credits) chosen from the following:
2. At least two courses from the following list: any LIN or JAL courses **except** LIN100Y5, LIN200H5; ENG266H5; PSY315H5, 374H5
3. The remaining courses to be chosen from those courses not yet taken from the list above, and from the following list: ENG367Y5; FRE272Y5, 273Y5, 376H5, 378H5, 476H5, 489H5; ITA437H5; FGI225Y5; PHL350H5, 351H5

Note: Some of the courses listed above have prerequisites not in this program. Students will find that this program is well suited to be combined with programs in the following disciplines: Anthropology, English, French, German, Italian, Philosophy, Psychology.

Students cannot count both LIN100Y and LIN200H towards degree requirements.

2009 - 2010 TIMETABLE

Current as of June 1, 2009. Class days and times are not final and may change prior to the first day of classes.

LIN100Y5Y LEC0101	Wed	15:00-17:00	Troberg/Su
LIN100Y5Y LEC0201	Thu	15:00-17:00	Troberg
LIN100Y5Y TUT0101	Mon	14:00	Meyers / Topoleva
LIN100Y5Y TUT0201	Mon	15:00	Meyers / Topoleva
LIN100Y5Y TUT0301	Mon	16:00	Meyers / Topoleva
LIN100Y5Y TUT0401	Mon	15:00	Higgs / Kelly
LIN100Y5Y TUT0501	Mon	16:00	Higgs / Kelly
LIN100Y5Y TUT0601	Mon	17:00	Higgs / Kelly
LIN100Y5Y TUT0701	Tue	14:00	Koren
LIN100Y5Y TUT0801	Tue	15:00	Koren
LIN100Y5Y TUT0901	Tue	16:00	Koren
LIN100Y5Y TUT1001	Tue	17:00	Koren
LIN200H5F LEC0101	Thu	9:00-11:00	Jankowski
LIN200H5F TUT0101	Mon	15:00	Suh
LIN200H5F TUT0102	Mon	13:00	Suh
LIN200H5F TUT0201	Mon	14:00	Suh
LIN200H5F TUT0202	Tue	15:00	Topoleva
LIN200H5F TUT0301	Tue	17:00	Topoleva
LIN200H5F TUT0302	Tue	16:00	Topoleva
LIN204H5S LEC0101	Wed	10:00-12:00	Mackeracher
LIN228H5F LEC0101	Wed	12:00-14:00	Chow
LIN228H5F TUT0101	Wed	10:00	Piriyawiboon
LIN228H5F TUT0201	Wed	11:00	Piriyawiboon
LIN229H5S	Mon	13:00-15:00	St. Amand
LIN231H5S LEC0101	Tue	10:00-12:00	Troberg
	Thu	10:00-11:00	
LIN232H5F LEC0101	Tue	10:00-12:00	Troberg
	Thu	10:00-11:00	
JAL253H5F LEC0101	Mon	10:00-13:00	Rehner
LIN366H5S LEC0101	Fri	10:00-12:00	Nikiema
LIN380H5F LEC0101	Mon	14:00-16:00	Rehner
LIN456H5S LEC0101	Wed	12:00-14:00	Rehner

COURSE DESCRIPTIONS

Course descriptions in this handbook are not final and may be changed at or before the first class.

LIN100Y5 Introduction to General Linguistics

Lectures on fundamental principles with illustrations from English and from a broad spectrum of other languages. Practice in elementary analytic techniques. [48L, 24T]

Exclusion: LIN200H5

Required Text: TBA

Assignments and Evaluation: homework exercises, tests.

LIN200H5 Introduction to Language

A general-interest course on language. The structure of language; the social and psychological aspects of language; and how language changes over time. Also, the origin of language, writing systems, and language acquisition. [24L, 12T]

Exclusion: LIN100Y5

Required Texts: TBA

Assignments and Evaluation: TBA

LIN204H5S English Grammar

How the English language works: students analyze a wide variety of English grammatical structures and learn how they vary across dialects and change through time. [24L]

Exclusion: LIN202Y1

Required Texts: TBA

Assignments and Evaluation: TBA

LIN228H5F Phonetics

Investigation of the sounds most commonly used in languages from an articulatory and acoustic point of view, with practice in their recognition and production. [24L, 12T]

Recommended Preparation: LIN100Y5/ 200H5

Required Text: TBA

Assignments and Evaluation: homework exercises, tests, project

LIN229H5S Sound Patterns in Language

This course explores the nature and organization of phonological systems (i.e. the sound structure of languages) with practical work in analysis. [36L]

Exclusion: FRE376H5

Prerequisite: LIN100Y5/228H5

LIN231H5F Morphological Patterns in Language

This course explores the nature and organization of morphological systems (word formation rules, organization of paradigms, etc.) with practical work in analysis. [39L]

Prerequisite: LIN100Y5/200H5

Assignments and Evaluation: homework exercises, tests.

LIN232H5S Syntactic Patterns in Language

This course explores the nature and organization of syntactic systems; their relation to semantic systems and the linguistic organization of discourse; practical work in analysis. [34L]

Exclusion: FRE378H5

Prerequisite: LIN100Y5/200H5/FRE272Y5

Required Text: TBA

Assignments and Evaluation: homework exercises, tests.

JAL253H5F Language and Society

The study of the relationship between language and society with the goal of understanding social structure through language; major themes are multilingual societies, including pidgin and creoles, and social interaction through speech. (Given by the Departments of Anthropology and Language Studies) [24L, 12T]

Prerequisite: LIN100Y5/200H5/ ANT206H5

Required Texts: TBA

Assignments and Evaluation: TBA

LIN366H5S Contact Languages: Pidgins, Creoles and Mixed Languages

This course examines languages recently created by means of contact between languages of different socio-economical status. Analysis of these new languages is of particular interest to linguistic theory since it offers insight on the construction of linguistic systems, language evolution and on how language is acquired in such a context. Emphasis is given to the description and analysis of French-based pidgins and Creoles spoken in the Caribbean and Indian Ocean region. [24L]

Prerequisite: LIN100Y5/200H5

Required Texts: Mufwene, Salikoko. *Language Evolution: contact, competition and change*. Continuum, 2008.

Assignments and Evaluation: 3 assignments (45%); 1 in-class test (30%); 1 in-class oral presentation (20%); overall assessment (5%).

LIN380H5F Theoretical Issues in Second Language Teaching and Learning

This course examines theoretical research on adult second language learning and the resultant implications for second language teaching. Topics include learning styles and strategies, age, affect, communicative competence, and sociolinguistics. Links are drawn to teaching practices, including error correction, materials selection, and order and method of presentation. [24L]

Exclusion: FGI380H5

Prerequisite: LIN100Y5 or 0.5 credit at the 200 level in LIN.

Required Texts: TBA

Assignments and Evaluation: TBA

LIN456H5S Sociolinguistics and Second Language Teaching and Learning

This course considers the impact on variant use by second language learners exerted by linguistic and extra-linguistic factors, such as the surrounding linguistic context, age, sex, style, and curricular and extra-curricular exposure. Implications are drawn for second language teaching, including deciding what registers and variants to teach and what activities to employ. [24L]

Exclusion: FGI456H5

Prerequisite: LIN256H5/JAL253H5

Required Texts: On-line reading kit

Assignments and Evaluation: Group seminar (30%); article review (25%); final paper (30%); participation (15%).

NOTES
